

ISL SOP

Disclosing all relevant information when registering your child/ren at International School Leiden (ISL) is of utmost importance. It is imperative that a full and accurate overview of your child/ren's educational background, including any learning difficulties and/or special educational needs is provided.

Only with this information can ISL effectively assess your child's requirements and make appropriate arrangements for supporting your child within our school. In the event that your child's assessment reveals learning difficulties or special educational needs which ISL feels we are unable to fully support then along with our specialist team, PPO and you as parents/Guardians we will discuss the best options to find an educational setting which can best support your child/ren needs more effectively. This will take place in the first 6 weeks of registration. Students who fall in this category will need to find alternative schooling that is more suitable to their needs.

It is crucial for us to ensure that ISL can deliver the necessary support and resources to meet the diverse needs of all our students. ISL may not have the support staff in place to adequately support students with special educational needs. By disclosing such information upfront, parents and ISL can work together to explore alternative educational options that are better suited to your child's needs. Transparency and open communication play a vital role in creating an inclusive learning environment and ensuring the best possible outcomes for all students at ISL

The International School Leiden ,offer a range of support programs and services to help students with English as a second language (EAL), mild learning disabilities, reading difficulties, and other academic challenges. However, it's important to note that the specific programs and services offered are subject to availability and severity. We are not a special needs school and not able to cater for students with more severe challenges.

We at ISL can offer the following support (On condition of availability of staff)

English as a Second Language (EAL) Support:

EAL classes: Specialized English language classes designed to improve students' English proficiency.

English language immersion programs:

Opportunities for students to practice and improve their English language skills through immersion in an English-speaking environment.

EAL teachers:

Qualified teachers who work with EAL students to provide targeted support and instruction.

Learning Support Services for Mild Learning Disabilities:

Teachers in conjunction

Individualized Education Plans (IEPs):

The development and implementation of personalized plans for students with learning disabilities to address their specific needs.

Learning support teachers:

Educators who specialize in working with students who have learning disabilities and can provide additional assistance and accommodations.

Specialized teaching methods and resources:

Access to teaching methods, materials, and technologies tailored to support students with learning disabilities.

Reading Support:

Reading intervention programs: Specialized programs aimed at improving reading skills, including phonics instruction, comprehension strategies, and reading fluency exercises.

Additional Support Services:

Speech and language therapy:

For students with communication difficulties or speech disorders (This is for the account of the parents.)

Occupational therapy:

To assist students with fine motor skills and sensory processing challenges. (For the account of the parents)

Counseling and social-emotional support:

Guidance counselors and support services to address students' emotional and social needs. (For the account of the parents)

To understand the specific programs and services offered by ISL, it's essential to contact the school administration or visit our website to access the most current information.

Additionally, they may offer assessments or screenings to identify students who may benefit from these services and tailor their support accordingly.